

COMMON PRE-BOARD EXAMINATION 2022-23

Subject: English Lang. & Lit. (184)



Class: X
Date:

Time: 3 Hours
Max. Marks: 80

General Instructions:

- 1. 15-minute prior reading time allotted for Q-paper reading.
- 2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
- 3. Attempt questions based on specific instructions for each part.

| | Section A: READING SKILLS | 20 |
|---|--|-------|
| | | Marks |
| Ι | Read the passage given below. | 10 |
| 1 | You want to be healthy. You know you need to exercise more. But if you are not ready to grunt through an hour of kick-boxing, don't despair. There is a growing agreement among exercise researchers that the intense physical activities offered by most health clubs are not the only—or even the preferable—path to better health. Indeed, the best thing for most of us may be to just walk. | |
| 2 | Yes, walk. At a reasonable vigorous pace (five to six kmph) for half an hour or so, may be five or six times a week. You may not feel the benefits all at once, but the evidence suggests that over the long term, a regular walking routine can do a world of preventive good. | |
| 3 | Walking, in fact, may be the perfect exercise. For starters, it's one of the safest things you can do with your body. It's much easier on the knees than running and doesn't trigger untoward side effects. Dr (Miss) Johna Manson, chief of preventive medicine at a leading Harvard woman's hospital says, "If everyone were to walk briskly 30 minutes a day, we could cut the incidence of many chronic diseases by 30 to 40 per cent." She further says, "Regular physical activity is probably as close to a magic bullet as we will come in modern medicine." | |
| 4 | And for those of us who don't have half-hour chunks of time, the news gets even better. Several recent studies suggest that walking briskly three or four times a day for 10 minutes at a time may provide many of the same benefits as walking continuously for 30 minutes. | |
| 5 | Here's how to make the most of your walking routine. First, get into gear. Walker's shoes need to have enough room at the front for the feet to spread. Then, ease on down that road. Avoid muscle aches by starting slowly and incorporating gentle stretches into both your warmup and cool down. You must plot your course. Some people walk at a specific time each day. Others shoe horn walking into their routines by parking the car a few minutes from the store or taking the stairs instead of the lift. Record your efforts, including how long and how far you walked. Jotting down improvements keeps you motivated and challenges you to do better. | |
| 6 | Since walking affects you in so many ways at once, it's difficult to determine precisely why it's good for you. But much of the evidence gathered so far is compelling. | |
| 7 | Brisk walking is good for the heart—which makes a lot of sense. The heart is a muscle after all, and anything that makes the blood flow faster through a muscle helps keep it in shape. | |
| | Based on your understanding of the passage, answer the questions given below. | 10x1 |
| i | What makes people grunt while doing exercise? A. Their disdain towards others. B. Their exertion resulting from the vigorous activity. C. Their love for kick-boxing. D. Their aversion to the idea of walking. | 1 |

| 22 | The second negroup are the second that wellying our he finitely life | 1 |
|-------|---|----|
| ii. | The second paragraph suggests that walking can be fruitful if | 1 |
| | A. people are ready to walk daily for 30 minutes. | |
| | B. people are ready to walk not more than 5 to 6 days a week for half an hour. | |
| | C. people are ready to walk for 30 minutes or so for 5 or 6 times a week. | |
| | D. people are ready to walk close to 30 minutes every alternate day of the week. | |
| iii | The passage is in effect when it projects the benefits of walking. | 1 |
| | A. digressive B. persuasive C. distractive D. accusative | |
| iv. | Select the option that corresponds to the following relation below: | 1 |
| | "If everyone were to walk briskly 30 minutes a day, we could cut the incidence of | |
| | many chronic diseases by 30 to 40 per cent." | |
| | A. If I work hard, I can win the first prize. | |
| | B. If I had worked hard, I would have won the first prize. | |
| | C. If I work hard, I will win the first prize. | |
| | D. If I worked hard, I would win the first prize. | |
| | | |
| v. | Complete the sentence given below. | 1 |
| | Beginners can consider walking instead of running because | |
| | A. of its unpredicted and damaging effect on the body. | |
| | B. of its adverse and deep effect on the body. | |
| | C. it is the most harmless thing which you can do with your body. | |
| | D. it is healthier for the ankles and knees. | |
| vi. | The saying 'a magic bullet' means | 1 |
| , _, | A. a remedy with advanced specific properties. | - |
| | B. a bullet with special features. | |
| | C. an object that changes its form very often. | |
| | D. a prop used by magicians. | |
| vii. | Suggest any two ways by which some people engage in walking in the | 1 |
| | unconventional way. | |
| | a) | |
| | b) | |
| | , | |
| viii. | Choose the option from the options given below which correctly interprets the two | 1 |
| | statements given below. | |
| | (1) Some people don't get sufficient time for regular walking. | |
| | (2) Brisk walking for short spells of 10 minutes thrice a day is as good as 30 minutes of | |
| | continuous walking. | |
| | A. (1) is the result and (2) is the reason. | |
| | B. (1) and (2) are unrelated and contradictory. | |
| | C. (1) is the reason and (2) is the result. | |
| • | D. (1) is true but (2) is false. | |
| ix. | Muscle pain is an avoidable issue in a regular walking routine. Justify. | 11 |
| х. | Identify the statement that is NOT TRUE as per the idea conveyed in the passage. | 1 |
| | A. Walking is the only alternative to vigorous physical exercise. | |
| | B. Walking can be done in two styles. | |
| | C. Walking is not better than any other physical exercise. | |
| | D. Walking has several benefits that affect us in several ways at once. | |

| Read the passage given below. | 10 |
|---|---|
| | d political |
| | |
| | |
| | |
| terms of being compassionate and organized leaders. | |
| So why, then, are women in short supply at the top of government and business in the Unit | ed States. |
| According to the public, it's not that they lack toughness, management chops or proper | |
| It's also not all about work-life balance. While previous survey findings have shown the | nat career |
| interruptions related to motherhood may make it harder for women to advance in their | r careers, |
| relatively few adults in the new survey point out this as a key barrier. | |
| When it comes to characteristics that apply specifically to political and business leaders | |
| Americans don't distinguish between men and women. But among those who do draw dis | stinctions, |
| women are perceived to have a clear advantage over men in some key areas. | |
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| | prove the |
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| | |
| | er success |
| but also for leadership positions | |
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| | |
| Top Executive High Political | |
| Women are held to 43% 38% | |
| nigner standards | |
| Not ready to hire/elect women leaders 43 | |
| Family responsibilities don't leave enough time 23 | |
| Women don't have sufficient connections/party support 20 | |
| Women are not tough enough | |
| Women don't make as good managers 7 | |
| | |
| Based on your understanding of the passage, answer the questions given below. | 10x1 |
| | 10x1 |
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| Based on your understanding of the passage, answer the questions given below. What does the majority of Americans accept? A. Women suffer partiality in top positions. | 10x1 |
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| Based on your understanding of the passage, answer the questions given below. What does the majority of Americans accept? A. Women suffer partiality in top positions. B. Women have been unable to get to the top position because of society. C. Women are much more capable of handling top positions. | 10x1 1 |
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| | So why, then, are women in short supply at the top of government and business in the Unit According to the public, it's not that they lack toughness, management chops or proper It's also not all about work-life balance. While previous survey findings have shown the interruptions related to motherhood may make it harder for women to advance in their relatively few adults in the new survey point out this as a key barrier. When it comes to characteristics that apply specifically to political and business leaders Americans don't distinguish between men and women. But among those who do draw dis women are perceived to have a clear advantage over men in some key areas. Many adults (34%) think that female politicians are better at working compromises than to counterparts. Only 9% say men are better. Women are perceived to have an edge over me comes to being honest and ethical (34% say women are better at this; 3% say men are better also have a somewhat narrower advantage over men when it comes to working to imquality and standing up for what they believe in despite political pressure. Just as in the political realm, the public does not see major differences between men and wkey business leadership qualities. Where they do see gaps, women have a clear advantage on honesty and ethics, providing fair pay and benefits, and offering mentorship to young ethorized and ethics, providing fair pay and benefits, and offering mentorship to young ethic decaders and ethics, providing fair pay and benefits, and offering mentorship to young ethic decaders and ethics, providing fair pay and benefits, and offering mentorship to young ethic decaders and ethics, providing fair pay and benefits, and offering mentorship to young ethic decaders and ethics, providing fair pay and benefits, and offering mentorship to young ethic decaders and ethics are the leaders and the provided and the |

| iii | In the line " as capable of being", the capability DOES NOT include | 1 | |
|------|--|-------|--|
| | A. political leadership | - | |
| | B. boardroom positions | | |
| | C. training and mentorship | | |
| | D. speed and quantity | | |
| iv | With respect to the characteristics that are needed for political and business | 1 | |
| | leadership, females | | |
| | A. are at a lower position to men. | | |
| | B. are at a higher position. | | |
| | C. are on equal footing. | | |
| | D. can't be compared to men. | | |
| V | The passage clearly DOES NOT indicate that | 1 | |
| | A. many women don't have time to take other jobs because of family responsibilities. | | |
| | B. American people are against-female leaders. | | |
| | C. women have made many education attainments in previous years. | | |
| | D. motherhood is not a key barrier for women to advance in their careers. | | |
| vi | What does the passage tell us about female politicians? | 1 | |
| | A. They have higher ability at working out compromises. | | |
| | B. They are more honest and ethical. | | |
| | C. They have higher standards. | | |
| | D. Both (a) and (b) | | |
| vii. | Based on your understanding of the passage, choose the option that lists the thing at | 1 | |
| | which women have an advantage; | | |
| | 1.Pressures 2. Honesty 3. Ethics 4.Management 5.Leadership 6.Improvement | | |
| | A. 1,2 and 3 | | |
| | B. 4,5 and 6 | | |
| | C. 1,2, and 4 | | |
| ••• | D. All of these | | |
| viii | In which fields do the women have advantage over men? | 1 | |
| | A. Honesty and ethics | | |
| | B. Providing fair pay and benefits | | |
| | C. Offering mentorship to young employees | | |
| • | D. All of these | 1 | |
| ix | What did the previous surveys state regarding women? A. Women have to leave their careers for motherhood. | 1 | |
| | B. Women have to face double standards. | | |
| | | | |
| | C. Women have to work twice as hard to prove themselves. | | |
| ** | D. Women are not as educated for the top position. | 1 | |
| X | Find a word from the passage which means the same as: | 1 | |
| | A. Understanding (paragraph 4)- | | |
| III | B. Moral principles (paragraph 5)- Section B – GRAMMAR | 20 | |
| 111 | Section D - GRAWIWIAK | Marks | |
| | Attempt ANY TEN of the following questions. | | |
| i. | Fill in the blank by choosing the correct option | 10x1 | |
| 1. | She cooked biriyani and its fragrance heavenward. | 1 | |
| | A. rised B. had rised C. had risen D. rose | | |

| ii. | Select the option tha | t identifies tl | ne error and | supplies the c | orrection for the | 1 |
|---------|--|-----------------|----------------|-----------------|--------------------|---|
| | following line: | | | | | - |
| | Many of our understa | nding of early | y humans have | e come in the p | oast ten or twenty | |
| | years of study. | | , | 1 | , | |
| | | Option no. | Error | Correction | | |
| | | A. | Many | Much | | |
| | | B. | humans | human | | |
| | | C. | has | had | | |
| | | D. | or | and | | |
| iii. | Select the correct op | | | | Δ | 1 |
| 1111• | Select the correct op | | the blank for | the given im | | 1 |
| | I play tennis | every day whe | en I was voun | ger | | |
| | piay temms | every day win | on I was youn, | SC1. | | |
| | A. had to B. was a | able to C. us | sed to D. c | ould | | |
| iv. | Report the dialogue | | | | completing the | 1 |
| | sentence given below | | | | r . g . | |
| | Employer: Why are y | _ | | perly? | | |
| | | | well since ye | | | |
| | | | - | • | | |
| | The employer asked h | nis staff why l | ne was not doi | ng his work p | roperly. The | |
| | employee replied that | · | | · | | |
| | | | | | | |
| v. | Complete the given sentence, by filling in the blank with the correct option. | | | | | 1 |
| | Sourab his course in March 2023. | | | | | |
| | | | | | | |
| | A. will complete | | _ | ted | | |
| | C. would complete | | | | | |
| vi. | Identify the error in the given sentence and supply the correction. | | | | | 1 |
| | All life on earth can ultimately be traced back to the sea. Creature with limbs and fingers rather than fins evolved from fishes about 335 million years before. | | | | | |
| | _ | | | t 335 million y | ears before. | |
| | <u> </u> | Error Corre | ection | | | |
| •• | X7 2 | | D | 4 41 | | 1 |
| vii. | Varun's song was appreciated by everyone. Report the remark made by his | | | | 1 | |
| | class teacher after listening to Varun's song. | | | | | |
| | Wow! Varun, your so | ng is very me | alodious | | | |
| viii. | | | | the blank of | the centence given | 1 |
| V 1111. | Choose the most appropriate answer to fill up the blank of the sentence given below. | | | | | 1 |
| | | vas given to tl | he orphanage. | | | |
| | A. Many books | vas given to ti | ne orphanage. | B. A lot of ne | w tovs | |
| | C. Most of the donate | ed dresses | | | rcent of the sum | |
| ix. | | | | | | 1 |
| 1210 | Read the sentence given below and fill up the blank by choosing the most appropriate option. | | | | | 1 |
| | If you go through newspapers, you notice that there is definite space for | | | | | |
| | letters. | - F - F 2, J 00 | | | | |
| | A. would | | B. could | | | |
| | C. will | | D. might | | | |

| Χ. | Identify the sentence that contains an error. | 1 |
|-----------|--|----------|
| - | A. Tom is preparing for a debate competition. | - |
| | B. Hard work is the key to success. | |
| | C. Either he or she have to go there tomorrow. | |
| | D. There is no curd in the refrigerator. | |
| xi. | Fill up the blank of the sentence given below by choosing the correct option | 1 |
| AI. | from those given below. | 1 |
| | We apologized if we had been at fault. | |
| | we apologized if we had been at fault. | |
| | A. can have B. shall have | |
| | C. oughtn't have D. would have. | |
| xii. | Choose the correct reported speech for the sentence given below from the | 1 |
| AII. | options. | 1 |
| | * | |
| | Divya said to Vicky, "I made pulav yesterday evening." | |
| | A. Divya said to Vicky that she made pulay the previous evening. | |
| | B. Divya told Vicky that she had made pulay the previous evening. | |
| | C. Divya said to Vicky that she made pulav yesterday evening. | |
| | D. Divya told Vicky that she made pulav the previous evening. | |
| TX7 | | 10 |
| IV | Section B – CREATIVE WRITING SKILLS All the names and addresses used in the questions are fictified. Becamblenes if any is namely equations | 10 |
| 1 | All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincide Attempt ANY ONE from A and B given below | <u>5</u> |
| | | 3 |
| A. | You are Ahmed Shah, of D-10, Golden Tulip Apartments, Virat Nagar, Dadar-16, | |
| | Mumbai. You came across an advertisement in the local daily about tour packages | |
| | to various South Indian tourist destinations organised by Star Tours and Travels, F- | |
| | 15, J. K. Towers, Bandra -5, Mumbai. | |
| | South India Scania Packages D. Chemist Administrat Mark Days Out Scania Packages Out Scania Packages - Out Scania Packages - Out Scania Packages - Superior Scania Packages - Market Scania Packa | |
| | Write a letter to the manager of the tour company in 100 -120 words enquiring details about the tour packages offered by the company so that you can book one of the packages for your proposed family tour during the summer holidays. | |

| | OR | |
|-----------|--|---|
| В. | Recently S. Janaki of 13G, Jaya Nagar, Egmore, Chennai -11 saw the following poster about a wonder drug on the notice board of the residential park in her area. She feels strongly about the misinformation spread by fraudsters to exploit innocent children and parents. She decides to write a letter about its risks to the editor of 'The Times of India'. Write this letter in 100-120 words. WONDER DRUG DISCOVERED Now only for Rs.1999/- MEMRISE-05 is a wonder drug which sharpens intellect, helps memory, increases brain power, builds bones and strengthens muscles. Children using MEMRISE - 05 have shown all-round development in various spheres. Complete Course @Rs.1999/- Sample Course (three days) @ Rs.120/- | 5 |
| | Money refundable if found ineffective Available at all leading medical shops | |
| 2 | Attempt ANY ONE from A and B given below. | 5 |
| A. | The following graph gives an idea about the number of users of two online retail companies. Write an analytical paragraph in 100-120 words on the given information by selecting and reporting the main features and make comparisons wherever relevant. | |
| | OR | |
| B. | Technological development has revolutionized the active readers and motivated many to take up reading habit with the advent of Portable Document Format (PDF) and E Readers. E-Readers like Kindle have taken the experience of reading to greater heights with its latest annotating features and because of its compact nature. In spite of all these there is a considerable population of readers in favour of the traditional mode of reading i.e. Physical books. Write a paragraph in 100-120 words analysing the merits and demerits of any one form of reading over the other. You could think about what alternative explanations might weaken the given conclusion and include rationale / evidence that would strengthen / counter the given argument. | 5 |

| | | Criteria | E-books | Printed Books | | |
|------|--|---|--|--|--|-----|
| | | Portability | More portable | Less Portable | | |
| | | Storage | Takes less space | Takes more space | | |
| | | Features | Has multiple features | Doesn't have features | | |
| | | Cost of books | Less expensive | More expensive | | |
| | | - | Section C - LITERA | TURE | | 40 |
| V | | | Reference to the co | ntext | | 2x5 |
| 1 | Attempt A | ANY ONE of tw | vo extracts given. | | | 5 |
| 1.A | selling rou | and, and then ag | twice a day. Once, who ain, when he returned a boo woke us up from sl | fter emptying his huge | basket. The | |
| i. | 'He' in the A. Coorgi | e above extract i B. Kab | refers to: ai C. Pader | D. Kuffia | | 1 |
| ii. | The narrator and others of his age would run to meet 'He' to A. get bread. B. get bread rings. C. get bread bangles. D. get loaves. | | | 1 | | |
| iii. | The extract is taken from the chapter titled of the unit Glimpses of India. | | | 1 | | |
| iv. | 'Set out' means to | | | 1 | | |
| v. | The word 'jingling' is an example of A. Metaphor B. Simile C. Onomatopoeia D. Alliteration | | | 1 | | |
| | | | OR | | | |
| 1.B | school." T will the tea had never No one ca dress whice even bathe that she w school, the | Then he told his vachers and the ot been made for lared to mend or with had shrunk at ed and oil was ruly as being taken to children were | you, you fool?" shouted wife, "Let her wear some ther schoolgirls think of a Bholi. The old dresses of wash her clothes. But too fter many washings and bbed into her dry and mate to a place better than lalready in their classroo | e decent clothes today us when they see her?" I her sisters were pass lay she was lucky to re no longer fitted Charatted hair. Only then diner home! When they ms. | or else, what New clothes ed on to her. ceive a clean apa. She was d she believe reached the | |
| i. | school. A. Lost an | • | escribes how Bholi felt | at the end of her first of B. Calm and peaceful D. Hopeful and elated | 1 | 1 |
| ii. | Why did F A. Bholi h B. Bholi s C. Bholi v | Ramlal shout at I had become hyst houted in fear a was behaving foo | Bholi? This was because erical and was screamin and pulled her hand away olishly and was running ag very strangely with h | eg. 7. away. | | 1 |

| iii. | Dhali magaired a alogo dross | 1 |
|-------|--|---|
| 111. | Bholi received a clean dress | 1 |
| | A. because it was her birthday. | |
| | B. because it was her first day in school. | |
| | C. because she was going to attend a marriage. | |
| | D. because she was going out to meet her friends. | 1 |
| iv. | What did Bholi fear when she was told about being taken to school? | 1 |
| | A. She feared that she was going to be bullied by other students. | |
| | B. She thought her parents were getting rid of her. | |
| | C. She felt that she would be thrown out of the house and sold. | |
| | D.She thought her parents were thinking of ways to throw her out | |
| v. | New clothes had never been made for Bholi. The old dresses of her sisters were | 1 |
| | passed on to her. This shows that | |
| | A. Bholi was loved and cared by all. | |
| | B. Bholi was a neglected child. | |
| | C. Bholi didn't like to wear new clothes. | |
| | D. New clothes didn't look good on her. | |
| 2 | Attempt ANY ONE of two extracts given. | 5 |
| 2.A | "Money is external. | |
| | He is learning, well behind his desperate eyes, | |
| | The epistemology of loss, how to stand up | |
| | Knowing what every man must one day know | |
| | And most know many days, how to stand up" | |
| i. | The poet says money is external. What does it mean in this extract? | 1 |
| | A. Money helps us to purchase materials that make life worth living. | |
| | B. Money promotes materialism and hunger for power among youngsters. | |
| | C. Money only impacts a person's external environment. | |
| | D. Money buys materialistic things and can be earned again, when lost. | |
| ii. | What does the boy learn by losing the ball, according to the extract? | 1 |
| 11. | (1) Loss is the unavoidable truth of life. | |
| | (2) Material objects can be replaced. | |
| | (3) Money buys happiness. | |
| | (4) All losses in life can be prevented with care. | |
| | (5) Life continues despite losses. | |
| | A. (1), (2) and (5) B. (2) and (4) | |
| | C. Only (1) D. (3) and (5) | |
| iii. | The boy is learning "how to stand up" This means that he is learning to be | 1 |
| 1111. | in the face of difficulties. | 1 |
| | A. patient B. resilient C. defensive D. judgmental | |
| iv. | Identify the speaker of the above extract | 1 |
| 1 . | A. The boy's brother B. The boy's parent | 1 |
| | · · · | |
| 17 | C. The boy's friend D. The poet The word 'epistemology' means . | 1 |
| V. | 2 00 | 1 |
| 0.5 | OR | |
| 2.B | "All night the roots work | |
| | to disengage themselves from the cracks | |
| | in the veranda floor. | |
| | The leaves strain toward the glass | |

| | small twigs stiff with exertion | |
|------|---|-----|
| | long- cramped boughs shuffling under the roof | |
| | like newly discharged patients | |
| | half-dazed, moving | |
| | to the clinic doors." | |
| i. | Name the poem and the poet. | 1 |
| ii. | Why do the roots work all night? | 1 |
| | A. They can free themselves from the walls put around them by humans | |
| | B. To protect the trees | |
| | C. To support the trees firmly | |
| | D. To grow deeper into ground | |
| iii. | Which word means 'to be free/separate' in the stanza? | 1 |
| | A. Cramped B. Disengage C. Strain D. Shuffle | |
| iv. | Which poetic device has been used in the line- "like newly discharged patients half-dazed, moving" | 1 |
| | A. Metaphor B. Alliteration C. Oxymoron D. Simile | |
| v. | "boughs shuffling under the roof". It implies on deeper level that | 1 |
| | A. trees are overgrown B. the roof is too low | |
| | C. boughs of trees are spread everywhere D. the oppression of women. | |
| VI | Answer ANY FOUR of the following in 40-50 words. | 4x3 |
| i. | What actually helped the pilot who flew the Dakota to survive the ordeal? | 3 |
| ii | Comment on the uniqueness of the third assignment done by Ann Frank. | 3 |
| iii. | Why did Anne Gregory decide to change the colour of her hair? | 3 |
| iv. | " I've tasted of desire/I hold with those who favour fire" Explain the | 3 |
| | expression with reference to the poem <i>Fire and Ice</i> . | |
| V. | Describe the conductor in the chapter 'Madam Rides the Bus'. | 3 |
| VII | Answer ANY TWO of the following in about 40-50 words each. | 2x3 |
| i. | Presence of mind plays an important role in the lesson 'The Midnight Visitor'. Justify | 3 |
| ii. | "He knew." What does Hari Singh imply by this observation? | 3 |
| iii. | How and why did a brilliant scientist like Griffin degenerate into a lawless and homeless wanderer? | 3 |
| VIII | Answer ANY ONE of the following in about 100-120 words. | 1x6 |
| i | "Humanity still exists", this is what we get to know after reading 'A Letter to God' | 6 |
| | in which firm faith in God of a poor farmer and helpfulness of the post office | |
| | employees are aptly depicted throughout. Justify the statement. | |
| ii | 'A Tiger in the Zoo' is a poem that is about a tiger in captivity. The tiger in the poem | 6 |
| | is feeling miserable in a concrete cell. Does it not amount to cruelty? Express your | |
| | opinion about keeping wild animals in zoos. Is there any lesson for humans? | |
| IX | Answer ANY ONE of the following in about 100-120 words. | 1x6 |
| i | "Excess of everything is bad". Discuss this statement with reference to the lesson | 6 |
| •• | 'The Triumph of Surgery'. | |
| ii | "Richard Ebright had all the ingredients required for the making of a scientist." | 6 |
| | Elaborate. | |